

Hydref 2024/Autumn 2024 – Cynllunio Dosbarth Hedd Wyn a Betty Campbell

Nôl i'r 60au/Back to the 60s



Iechyd a Lles / Health and Well-being- *Did the 60's make us act pro socially?*

In what ways did the 1960s influence environmental awareness and activism, and how has this impacted values and attitudes today? Investigate the origins of Fairtrade and learn how the 1960s witnessed a surge in environmental consciousness. Pupils will write a set of instructions to make a healthy smoothie using Fairtrade ingredients. Read and interpret scales or divisions on a range of measuring instruments to make smoothie. Manage a budget and compare prices in order to purchase the ingredients. Link to Fairtrade fortnight (9th-22 September). Discuss the impact of key events like the Stonewall Riots or the Women's Liberation Movement on shaping values and attitudes in the 1960s. Anti bullying week (November 11th-15th) Research the evolution of dance from the 1960's to modern Tik Tok trends. Discuss the dance style of Fosse from Sweet Charity and the modern CDK dance group to recreate style in own performance to make a Tik Toc video. Investigate the origins of the Watusi dance and how this style evolved in 60s popular culture such as Tina Turner's dance performance in Proud Mary. (Link to Black History Month)



Y Celfyddydau Mynegiannol / Expressive Arts- *How did Mersey Beat change the world?*

How did the music of the 1960s shape the values of young people during that era? Investigate how the music of the 1960s, such as rock (The Beatles), folk (Dafydd Iwan), and Motown (Tina Turner), encouraged self-expression, individuality, and social change. Create a protest song in the form of a poem to be sung to the tune of 'Twist and Shout.' Explain the role of fashion and trends from the 1960s in shaping individual and collective identities during that period through evaluating Laura Ashley's initial impact and signature floral patterns. Create a graphic score to Karl Jenkins' 'Centata Memoria: For the children' to commemorate the tragedy of Aberfan (21st October 1966). Name musical notes and their fractional values Create equivalent fractions using musical notes Add fractions by finding common denominators Create their own music based on the fractional value of different musical notes. Investigate the record sales of the Beatles and how do they compare to sales today. Dealing with fractions and percentages to create a schedule/timetable for the Beatles during their famous tour of America,



Y Dyniaethau / Humanities – *How did the 60's influence my values, attitudes and identity?*

Explain the significance of the Civil Rights Movement in the 1960s and its impact on attitudes towards equality and diversity. Mewn Cymeriad Theatre group to perform a monologue play, based on the life of Betty Campbell, as the Civil Rights Movement in the 1960s fought against racial segregation and discrimination, promoting values of equality and diversity. Research how Tiger Bay (Cardiff) become one of the most multi-cultural areas in the U.K. Analyse census data and create graphs to represent the different nationalities living in Tiger Bay. Link to Black History Month in October. In what ways did the counterculture of the 1960s challenge traditional societal norms and values? Investigate how Ruby Bridges paved the way for other black children to be educated in schools across America. Analyse the lyrics to 'I know where I've been' from Hairspray the Musical (monologue). Create poster on Adobe Express to showcase their findings, focusing on how their assigned aspect (fashion/music/protest) challenged traditional societal norms and values. Discuss the importance of language preservation and the historical context of the protest movement in Wales during the 1960s by analysing Dafydd Iwan's protest songs.



Gwyddoniaeth a Thechnoleg / Science & Technology- *How did television change Society?*

How did advancements in technology and media during the 1960s influence the formation of identities and values among young people? Discuss how the key technological advancements of the 1960s, such as the television and the rise of popular music provided young people with new avenues for self-expression and communication, influencing perceptions of culture, politics, and identity. How did television bring disasters from around the globe into your living room? Discuss tragedies like Aberfan and assassination attempts which were broadcast during the 60's to understand how different experiences can impact individuals and society. Invite BBC news presenter and director to help create a news report of Aberfan. Use software tools to enhance the outcomes for specific audiences by modifying the image of a canned food in the style of Andy Warhol. Canned food to be donated to the local food bank as part of Harvest festival. Compare costs from different retailers to purchase a television and determine what can be bought within a given budget. Standalone science topic- understanding living things and their processes: Explore the intricacies of biological processes with a focus on photosynthesis and organ functions. Collect relevant data to answer posed questions. Computation: Turn the LED display on a Microbit into a sensor to react to light. (link to photosynthesis from science investigation). Find out what were the famous films of the 60s and how did their budget and box office profits compare to famous films today.

Y Pedwar Diben / Four Purposes – Fashion show

Organise a 60's fashion show using own tie dye creations. Pupils will create poster to advertise the event and sell fairtrade refreshments which they purchased by making comparisons between prices and understand which Fairtrade products is best value for money. Pupils will create a playlist of 60's songs to walk down the catwalk whilst wearing their tie dye prints.

Carwsel Darllen, Pie Corbett, Chatt, Seinyddol, Ymarfer Corff/Gemau, Ffraneg a BSL / *Reading Carousel, Pie Corbett, Chatt, Phonological awareness activities, P.E., games, French and BSL.*