

# Anghenion Dysgu Ychwanegol / Additional Learning Needs:



## What we admire about our ALN system

- We are an inclusive school community where every child is a valued individual
- One page profile for all pupils
- An ALN team in place to ensure a wide range of experience is drawn on to support pupils with additional needs
- Our robust tracking system ensures additional needs are highlighted, assessed and supported with appropriate interventions
- An in-house ALN panel to ensure decisions taken are collaborative and consistent
- A broad range of provision mapped consistently across the school via a pyramid structure

## What is important for Additional Learning Needs

- High quality Universal Provision within a broad, balanced curriculum that meets the needs of all learners
- Person Centred Practice where the pupil, parents, school and other agencies if appropriate are involved from the beginning in planning how to support the pupil with ALN and any decisions are made together
- Early identification of ALN so that the right interventions can be put in place to support the child as early as possible
- An inclusive, equitable environment that enables all learners to access learning opportunities and play a full part in school life
- Tailored, high quality Additional Learning provision that is research-driven and regularly evaluated

## How to support Additional Learning Needs

- Strong, positive partnerships between home, school and any other agencies which support pupils with ALN
- A whole school approach where the whole school community supports strategies in place for pupils with ALN
- Regular communication between staff, parents and ALN team to review progress and efficacy of support strategies
- All staff knowledge of both statutory process and best practice is current
- Promote a culture which strives for the best possible outcomes for every child as an individual

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## Beth mae'r disgyblion a staff yn edmygu am ein system ADY

- Rydym yn gymuned ysgol gynhwysol lle mae pob plentyn yn unigolyn gwerthfawr
- Proffil Un Dudalen I bob plentyn
- Mae tim ADY mewn lle I sicrhau bod ystod eang o brofiad yn cael ei ddefnyddio I gefnogi disgyblion ag anghenion ychwanegol
- Mae ein system olrhain gadarn yn sicrhau bod anghenion ychwanegol yn cael eu hamlygu, eu hasesu a'u cefnogi gydag ymyriadau priodol
- Panel ADY mewnol I sicrhau bod y penderfyniadau a wneir yn gydwethredol ac yn gyson
- Ystod eang o ddarpariaeth wedi'i mapio'n gyson ar draws yr ysgol trwy strwythur pyramid

## Beth sydd yn bwysig am ADY

- Darpariaeth Gyffredinol o ansawdd uchel o fewn cwricwlwm eang a chytbwys sy'n bodloni anghenion pob dysgwr
- Ymarfer sy'n Canolbwyntio ar yr Unigolyn lle mae'r disgybl, rhieni, yr ysgol ac asiantaethau eraill, os yw'n briodol, yn cael eu cynnwys o'r dechrau wrth gynllunio sut I gefnogi'r disgybl ag ADY a bod unrhyw benderfyniadau' cael eu gwneud gyda'l gilydd
- Nodi ADY yn gynnar fel y gellir rhoi'r ymyriadau cywir ar waith i gefnogi'r plentyn cyn gynted a phosibl
- Amgylchedd cynhwysol a theg sy'n galluogi pob dysgwr I gael mynediad at gyfleoedd dysgu a chwarae rhan lawn ym mywyd yr ysgol
- Darpariaeth Dysgu Ychwanegol o ansawdd uchel wedi'i theilwra sy'n cael ei gyrru gan ymchwil a'l gwerthuso'n rheolaidd

## Sut i gefnogi ADY

- Partneriaethau cryf a chadarnhaol rhwng y cartref, yr ysgol ac unrhyw asiantaethau eraill sy'n cefnogi disgyblion ag ADY
- Dull ysgol gyfan lle mae cymuned yr ysgol gyfan yn cefnogi strategaethau sydd ar waith ar gyfer disgyblion ag ADY
- Cyfathrebu rheolaidd rhwng staff, rhieni a'r tim ADY I adolygu cynnydd ac effeithiolrwydd strategaethau cymorth
- Mae gwybodaeth yr holl staff o'r prosesau statudol ac arfer orau yn gyfredol
- Hyrwyddo diwylliant sy'n anelu at y canlyniadau gorau posibl I bob plentyn fel unigolyn