

Ysgol Gynradd Gymraeg Gwaun Cae Gurwen Pupil Development Grant (PDG) Strategy Statement

This statement details our school's use of the PDG for the 2024 to 2025 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Number of pupils in school	163
Proportion (%) of PDG eligible pupils	28%
Date this statement was published	Sept 2024
Date on which it will be reviewed	Sept 2025
Statement authorised by	Mr Rhys Griffiths
PDG Lead	Mr Steffan Jones
Governor Lead	Mrs Glenys Protheroe

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£48,300 + £17,989 (EYPDG)
Total budget for this academic year	£66,289

Part A: Strategy Plan

Statement of Intent

Ein nod yw anelu bod:

*pob disgybl yn cael cyfle i ddatblygu fel unigolion uchelgeisiol, chwilfrydig sydd yn awyddus i herio eu hunain er mwyn gwella ac yn dyfalbarhau wrth wynebu anawsterau.

*pwyslais ar ddatblygu deallusrwydd emosiynol y plant er mwyn iddyn nhw arddangos hunan dosturi, hunan ymwybyddiaeth, hunan hyder, empathi, cwrteisi a charedigrwydd tuag at eraill.

*plant yn cael eu hannog i chwarae rôl flaenllaw a gweithredol ym mywyd yr ysgol a'r gymuned leol

*pawb yn magu balchder yn yr iaith Gymraeg, ein diwylliant lleol a chenedlaethol

*pob plentyn yn ddwyieithog ac yn hyderus wrth fynegi barn, cyflwyno gwybodaeth a pherfformio.

*pob disgybl yn datblygu i fod yn oedolyn cyfrifol yn eu cymunedau ac yn datblygu'n ddinasyddion byd eang sydd yn parchu safbwyntiau eraill a'r amgylchedd.

*y plant yn deall pwysigrwydd cadw'n iach yn gorfforol ac yn feddyliol a'r hyn gallwn wneud i edrych ar ôl ein hunain.

*pob plentyn yn gallu cyd-weithio'n effeithiol gydag eraill boed ar y maes chwarae, yn yr ystafell ddosbarth neu allan yn y gymuned.

*pob plentyn yn cael cyfleoedd i ddysgu sut i gadw'n ddiogel ym mywyd pob dydd gan gynnwys cadw'n ddiogel ar lein.

Gobeithiwn y bydd ein cynllun strategaeth yn gweithio tuag at yr amcanion hyn drwy wella sgiliau llafaredd Cymraeg y dysgwyr. Rydym hefyd a ffocws ar gynnydd y dysgwyr er mwyn iddyn nhw ddatblygu y sgiliau cyfannol sydd eu hangen er mwyn gwireddu y 4 diben. Ffocws arall yw gwella sgiliau darllen ar draws yr ysgol a gwella ymhellach cyfradd presenoldeb gyda ffocws arbennig ar PBaDd. Mae'r blaenoriaethau yma wedi'u nodi gan ein prosesau hunanarfarnu ac sy'n rhan o'n blaenoriaethau ysgol gyfan penodol o fewn y cynllun gwella ysgol ar gyfer 24-25. Anelwn at ddatblygu'r plentyn cyfan a chreu darpariaeth ddiogel a chynhwysol

Our aim is that:

** all pupils have the opportunity to develop as ambitious, inquisitive individuals who are eager to challenge themselves in order to improve and persevere when faced with challenges.*

** children develop their emotional intelligence so that they display self compassion, self awareness and self confidence and that they are empathetic, courteous and kind towards others.*

** all children are encouraged to play a leading and active role in the life of the school and the local community.*

** everyone takes pride in the Welsh language, our local culture and national culture.*

** all children are bilingual and confident in expressing opinions, presenting information and performing.*

** all pupils develop into responsible adults in their communities and become global citizens who respect the views of others and the environment.*

** the children understand the importance of keeping physically and mentally healthy and what they can do to look after ourselves.*

** all children are able to co-operate effectively with others whether on the playground, in the classroom and out in the community.*

** all children have opportunities to learn how to stay safe in everyday life including keeping safe online.*

We hope that our strategy plan will work towards these aims by improving specifically Welsh oracy skills. We also have a focus on the progress of the learners so that they develop the holistic skills needed to realize the 4 purposes. Another focus is to improve reading skills across the school and further improve the attendance rate with a special focus on improving attendance of pupils receiving FSM. These objectives are linked to our self evaluation processes and are a part of our School Development Plan for 2024-25. We aim to develop the whole child in an inclusive and safe environment.

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<p>Parhau i wella sgiliau llafar Cymraeg disgyblion. (er mwyn creu dysgwyr uchelgeisiol, galluog sy'n gallu cyfathrebu'n effeithiol a gyda'r hyder sydd ei angen i gymryd rhan mewn perfformiadau)</p> <p><i>Continue to improve pupils' Welsh speaking skills. (to create ambitious, capable learners who can communicate effectively and with the confidence needed to take part in performances)</i></p>	<p>Rhan fwyaf o ddisgyblion y cyfnod sylfaen yn gallu defnyddio'r Gymraeg yn hyderus mewn sefyllfaoedd bob dydd.</p> <p>Rhan fwyaf o ddisgyblion blynyddoedd 4-6 yn gallu cyfathrebu'n effeithiol ar gyfer dibenion gwahanol e.e. wrth gyflwyno yn unigol, cyflwyno mewn grwp, mynegi barn a chwarae rhan mewn trafodaeth, perfformio.</p> <p><i>Most pupils in the foundation phase can use Welsh confidently in everyday situations.</i></p> <p><i>Most pupils in years 4-6 can communicate effectively for different purposes e.g. when presenting individually, in a group, expressing an opinion or contributing to a discussion, performing.</i></p>
<p>Sicrhau bod disgyblion yn gwneud cynnydd effeithiol yn unol â disgwyliadau Cwricwlwm i Gymru trwy ddatblygu dealltwriaeth gyffredin o gynnydd</p> <p><i>Ensure that pupils make effective progress in accordance with Curriculum for Wales expectations by developing a common understanding of progress</i></p>	<p>Bydd rhan fwyaf y disgyblion yn glir ynghylch yr hyn y maent yn ei ddysgu ac yn gwneud cynnydd ynddo o fewn gwrs neu dros gyfres o wersi.</p> <p>Bydd llawer o ddisgyblion yn glir ynghylch PAM eu bod yn dysgu'r hyn y maent yn ei ddysgu.</p> <p>Bydd llawer o ddisgyblion yn ymateb yn effeithiol i adborth i wella eu gwaith ac wrth symud eu dysgu ymlaen.</p> <p>Bydd llawer o ddisgyblion yn golygu ac yn gwella eu gwaith yn rheolaidd.</p> <p>Bydd llawer o ddisgyblion yn hunanasesu eu gwaith yn dda, gan nodi cryfderau a sut i'w wella.</p> <p><i>Most pupils will be clear about what they are learning and make progress in it within a lesson or over a series of lessons.</i></p>

	<p>Many pupils will be clear about WHY they are learning what they are learning.</p> <p>Many pupils will respond effectively to feedback to improve their work and move their learning forward.</p> <p>Many pupils edit and improve their work regularly.</p> <p>Many pupils will self-assess their work well, identifying strengths and how to improve it.</p>
<p>I ddatblygu sgiliau darllen dysgwyr ar draws yr ysgol.</p>	<p>Bydd llawer o ddisgyblion yn gallu darllen gyda awtomatigrwydd cynyddol sydd yn addas ar gyfer eu hoedran.</p> <p>Bydd llawer o ddisgyblion yn cyflawni cynnydd effeithiol yn eu sgiliau 'darllen geiriau' sydd yn cynnwys:</p> <ul style="list-style-type: none"> • Ymwybyddiaeth ffonolegol • Gwybodaeth am destunau wedi'u argraffu (print knowledge) • Datgodio • Adnabod geiriau cyflawn • Rhygdler <p>a phan yn addas i'r dysgwyr, yn cyflawni cynnydd effeithiol gyda'u uwch sgiliau darllen (dealltwriaeth darllen)</p> <p><i>Many pupils will be able to read with increasing automaticity which is suitable for their age.</i></p> <p><i>Many pupils will achieve effective progress in their 'word reading' skills which include:</i></p> <ul style="list-style-type: none"> • <i>Phonological awareness</i> • <i>Information about printed texts (print knowledge)</i> • <i>Decoding</i> • <i>Recognize complete words</i> • <i>Fluency</i> <p><i>and when suitable for the learners, achieve effective progress with their advanced reading skills (reading comprehension)</i></p>

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Learning and Teaching

Budgeted cost: £ 22,876

Activity	Evidence that supports this approach
<p>Hyfforddiant yn ymwneud a chynnydd</p> <p><i>Training focussing on progress</i></p>	<p>Athrawon ysgol gyfan yn parhau i adeiladu eu dealltwriaeth o gynnydd gyda ffocws ar elfennau gwahanol o'r cwricwlwm e.e. asesu ar gyfer dysgu, effeith 'chwarae' ar gynnydd.</p> <p><i>Teachers across the school continue to build their understanding of progress with a focus on different elements of the curriculum e.g. assessment for learning, the effect of 'play' on progress.</i></p>
<p>Hyfforddiant uwch sgiliau darllen</p> <p><i>Training focussing on higher order reading skills</i></p>	<p>Gwella sgiliau darllen dysgwyr ar draws yr ysgol</p> <p><i>Improving reading skills across the school.</i></p>
<p>Hyfforddiant CADY</p> <p><i>ALNCo Training</i></p>	<p>Gwella ac uwch sgilio medrau CADY presennol yr ysgol gyda diweddariad ar faterion ADY lleol a chenedlaethol.</p> <p><i>Improving and upskilling the school's current ALN skills with an update on local and national ALN issues.</i></p>
<p>Datblygu cwricwlwm 'cysyniadol'.</p> <p><i>Develop a 'concepts' curriculum.</i></p>	<p>Datblygu sgiliu cyfannol y disgyblion er mwyn gwireddu y 4 diben.</p> <p><i>Develop the pupils' integral skills to fulfil the 4 purposes.</i></p>
<p>Rhaglenni darllen – Ihub First News, Darllen Co, Treehouse Tales</p> <p><i>Reading programmes – Ihub First News, Darllen Co, Treehouse Tales</i></p>	<p>Datblygu sgiliau darllen ar draws yr ysgol.</p> <p><i>To develop reading skills across the school.</i></p>

Community Schools

Budgeted cost: £ 2, 500

Activity	Evidence that supports this approach
Gwersi offerynnol, Celfyddydau Mynegiannol – <i>Music Provision, Expressive Arts</i>	Gweithdai cerddorol, cyngherddau a pherfformiadau. <i>Musical workshops, concerts and performances</i>
Cylch Ti a Fi	Cyswllt rhieni cyn oed ysgol, sefydlu rhwydwaith gyda rhieni. <i>Contact parents before school age, establish a network with parents.</i>

Wider strategies

Budgeted cost: £ 38,734

Activity	Evidence that supports this approach
Tîm hynod gymwys a llawn cymhelliant o 1 cyhorthwydd lefel uwch ac 1 cynorthwydd cymorth i ddarparu cymorth pwrpasol 1:1 neu i grŵp bach o ddisgyblion sydd angen cymorth iechyd a lles trwy ystod o ddulliau – therapi chwarae, Cynorthwywyr Cymorth Llythrennedd Emosiynol, Smart Moves ayyb. <i>Highly qualified and well-motivated team of 1 HLTA and 1 support assistant to provide bespoke or small group support to pupils who require health and wellbeing support through a range of approaches – Play therapy, Emotional Literacy Support Assistants, Smart Moves etc.</i>	Mae'r ysgol wedi gweld cynnydd sylweddol yn lles cyffredinol nifer o ddisgyblion. Mae rhaglenni sydd wedi bod yn llwyddiannus wedi'u hailgyflwyno ac mae mwy o staff wedi'u hyfforddi i ddarparu a chefnogi mwy o blant. <i>The school has seen a significant increase in the overall wellbeing of a number of pupils. Programmes which have been successful have been re-introduced and more staff have been trained to deliver and support more children.</i>
Cefnogaeth ariannol ar gyfer teuluoedd PBDd er mwyn cynnig cyfleoedd iddyn	Proses hunan arfarnu yn uwch oleuo yr effaith gadarnhaol iawn mae cyfleoedd cyfoethog

<p>nhw i fynd ar ymweliadau addysgiadol a chyrsgiau preswyl.</p> <p><i>Financial support for e-fsm pupils to widen their learning experiences by accessing trips and residential courses.</i></p>	<p>fel ymweliadau addysgiadol a chyrsgiau preswyl yn cael ar ddysgwyr.</p> <p><i>Self-evaluation processes highlight the positive effects engaging educational visits and residential trips have on learners.</i></p>
<p>Cymorth x2 aelod o staff ar gyfer x2 disgybl PBaD sydd angen cefnogaeth emosiynol yn yr ysgol.</p> <p><i>Support from x2 members of staff for x2 PBaD pupils who need emotional support at school.</i></p>	<p>Wedi gallu cynnig cefnogaeth pwrpasol ar gyfer anghenion y plant yn llwyddiannus.</p> <p><i>Have managed to offer purposeful support for the pupils' needs successfully.</i></p>

Total budgeted cost: £40, 913+£2,500+£22,876 = £66,289

Part B: Review of outcomes in the previous academic year

PDG outcomes

Gwnaeth gwariant y GDD y llynedd i'r ysgol barhau â gwariant cymorth tuag at wersi cerdd ychwanegol ar gyfer 6 disgybl, darparu cymorth i 18 o ddisgyblion fynychu ymweliadau preswyl trwy gydol y flwyddyn. Derbyniodd 39 o ddisgyblion gefnogaeth ychwanegol yn llwyddiannus mewn Llythrennedd a rhifedd gan 2 gymhorthydd dosbarth. Derbyniodd 8 o gynorthwywyr dosbarth amrywiol hyfforddiant i gyflwyno o fewn a thu allan i'r ystafell ddosbarth.

The PDG spend last year enabled the school to continue support expenditure towards additional music lessons for 6 pupils, provide support for 18 pupils to attend residential visits throughout the year. 39 pupils received additional support successfully in Literacy and numeracy by 2 classroom assistants. 8 classroom assistants received various training to deliver within and out of the classroom

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider

Further information (optional)

- Partneriaeth agos gyda Dechrau'n Deg er mwyn cynnig cymorth ar gyfer ein teuluoedd e.e. cymorth rhianta
Close partnership with Flying Start to offer support to our families e.e. parenting support.
- Partneriaeth agos gyda 'Schools In Reach CAMHS' er mwyn cynnig cefnogaeth emosiynol
Close working relationship with 'Schools In Reach CAMHS' team to ensure emotional support for pupils.
- Gweithio'n agos gyda'r 'Digital Poverty Alliance' er mwyn sicrhau bod teuluoedd ag offer digidol addas er mwyn dysgu adref
Work closely with the 'Digital Poverty Alliance' to ensure families have suitable digital equipment to learn at home.