

Ysgol Gynradd Gymraeg Gwaun Cae Gurwen Pupil Development Grant (PDG) Strategy Statement

This statement details our school's use of the PDG for the 2023 to 2024 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Number of pupils in school	185
Proportion (%) of PDG eligible pupils	33%
Date this statement was published	Oct 2023
Date on which it will be reviewed	Oct 2024
Statement authorised by	Mr Rhys Griffiths
PDG Lead	Mr Rhys Griffiths
Governor Lead	Mrs Glenys Protheroe

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£50,600 + £14,950 (EYPDG)
Total budget for this academic year	£65,550

Part A: Strategy Plan

Statement of Intent

Ein nod yw anelu bod:

*pob disgybl yn cael cyfle i ddatblygu fel unigolion uchelgeisiol, chwilfrydig sydd yn awyddus i herio eu hunain er mwyn gwella ac yn dyfalbarhau wrth wynebu anawsterau.

*pwyslais ar ddatblygu deallusrwydd emosiynol y plant er mwyn iddyn nhw arddangos hunan dosturi, hunan ymwybyddiaeth, hunan hyder, empathi, cwrteisi a charedigrwydd tuag at eraill.

* plant yn cael eu hannog i chwarae rôl flaenllaw a gweithredol ym mywyd yr ysgol a'r gymuned leol

*pawb yn magu balchder yn yr iaith Gymraeg, ein diwylliant lleol a chenedlaethol

*pob plentyn yn ddwyieithog ac yn hyderus wrth fynegi barn, cyflwyno gwybodaeth a pherfformio.

*pob disgybl yn datblygu i fod yn oedolyn cyfrifol yn eu cymunedau ac yn datblygu'n ddinasyddion byd eang sydd yn parhau safbwyntiau eraill a'r amgylchedd.

*y plant yn deall pwysigrwydd cadw'n iach yn gorfforol ac yn feddyliol a'r hyn gallwn wneud i edrych ar ôl ein hunain.

*pob plentyn yn gallu cyd-weithio'n effeithiol gydag eraill boed ar y maes chwarae, yn yr ystafell ddosbarth neu allan yn y gymuned.

*pob plentyn yn cael cyfleoedd i ddysgu sut i gadw'n ddiogel ym mywyd pob dydd gan gynnwys cadw'n ddiogel ar lein.

Gobeithiwn y bydd ein cynllun strategaeth yn gweithio tuag at yr amcanion hyn drwy wella sgiliau llafaredd Cymraeg y dysgwyr. Rydym hefyd a ffocws ar wella uwch sgiliau meddwl y dysgwyr er mwyn iddyn nhw ddatblygu y sgiliau cyfannol sydd eu hangen er mwyn gwireddu y 4 diben. Mae'r blaenoriaethau yma wedi'u nodi gan ein prosesau hunanarfarnu ac sy'n rhan o'n blaenoriaethau ysgol gyfan penodol o fewn y cynllun gwella ysgol ar gyfer 2023-24. Anelwn at ddatblygu'r plentyn cyfan a chreu darpariaeth ddiogel a chynhwysol

Our aim is that:

** all pupils have the opportunity to develop as ambitious, inquisitive individuals who are eager to challenge themselves in order to improve and persevere when faced with challenges.*

** children develop their emotional intelligence so that they display self compassion, self awareness and self confidence and that they are empathetic, courteous and kind towards others.*

** all children are encouraged to play a leading and active role in the life of the school and the local community.*

** everyone takes pride in the Welsh language, our local culture and national culture.*

** all children are bilingual and confident in expressing opinions, presenting information and performing.*

** all pupils develop into responsible adults in their communities and become global citizens who respect the views of others and the environment.*

** the children understand the importance of keeping physically and mentally healthy and what they can do to look after ourselves.*

** all children are able to co-operate effectively with others whether on the playground, in the classroom and out in the community.*

** all children have opportunities to learn how to stay safe in everyday life including keeping safe online.*

We hope that our strategy plant will work towards these aims by improving specifically Welsh oracy skills. We also have a focus on improving higher order thinking skills so that the learners develop their integral skills which are needed to fulfil the four purposes. These objectives are linked to our self evaluation processes and are a part of our School Development Plan for 2023-24. We aim to develop the whole child in an inclusive and safe environment.

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Targets

Blaenoriaeth 1 (newydd) Target 1 (new)	Sicrhau bod disgyblion yn gwneud cynnydd effeithiol yn unol â disgwyliadau Cwricwlwm i Gymru trwy ddatblygu dealltwriaeth gyffredin o gynnydd <i>(Ffocws hefyd fan hyn : I sicrhau cynnydd yn sgiliau dysgu annibynnol dysgwyr ar frig yr ysgol a'u gallu i arwain dysgu eu hunain)</i> <i>To ensure pupils make effective progress in line with the expectations of Curriculum for Wales by developing a shared understanding of progression</i> <i>(Also focus here: To ensure progress in the independent learning skills of learners at the top of the school and their ability to lead their own learning)</i>
Blaenoriaeth 2 (parhau) Target 2 (continues)	Parhau i wella safonau sgiliau llafar y disgyblion. <i>To improve oracy skills across the school</i>
Blaenoriaeth 3 (newydd) Target 3 (new)	I ddatblygu sgiliau darllen ar draws yr ysgol. <i>To improve reading skills across the school.</i>
Blaenoriaeth 4 (newydd) Target 4 (new)	I wella presenoldeb. <i>To improve attendance.</i>

Success Criteria

Blaenoriaeth 1 (newydd) Target 1 (new)	Mi fydd gan y gymuned ddysgu ddealltwriaeth gyffredin o gynnydd gan gynnwys yr hyn yr ydym am i ddisgyblion wneud cynnydd ynddo yn ogystal a dealltwriaeth gadarn o'r egwyddorion cynnydd. Bydd llawer o athrawon yn datblygu cynllunio'r cwricwlwm a'u haddysgu i sicrhau bod disgyblion yn gwneud cynnydd gyda'u
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	<p>gwerthoedd, eu hagweddau, eu sgiliau trawsgwricwlaidd, eu sgiliau cyfannol a'u gwybodaeth a'u dealltwriaeth.</p> <p>Bydd llawer o ddisgyblion yn cyflawni cynnydd effeithiol gyda'u gwerthoedd, eu hagweddau, eu sgiliau trawsgwricwlaidd, eu sgiliau cyfannol a'u gwybodaeth a'u dealltwriaeth.</p> <p><i>The learning community will have a common understanding of progress including what we want pupils to progress in as well as a solid understanding of the principle of progress.</i></p> <p><i>Many teachers will develop curriculum planning and teaching to ensure that pupils make progress with their values, their attitudes, their cross-curricular skills, their holistic skills and their knowledge and understanding.</i></p> <p><i>Many pupils will make effective progress with their values, attitudes, cross-curricular skills, holistic skills and knowledge and understanding.</i></p>
<p>Blaenoriaeth 2 (parhau) Target 2 (continues)</p>	<p>Dysgwyr: Rhan fwyaf o ddisgyblion y cyfnod sylfaen yn gallu defnyddio'r geirfa pob dydd mewn sefyllfaoedd anffurfiol.</p> <p>Rhan fwyaf o ddisgyblion y CS yn gallu mynegi barn syml am bwnc o fewn eu profiad nhw (addas i'w hoedran).</p> <p>Rhan fwyaf o ddisgyblion blynyddoedd 4 i 6 yn gallu trafod a mynegi barn yn effeithiol mewn grwp.</p> <p>Rhan fwyaf o ddisgyblion blynyddoedd 4 i 6 yn gallu cyflwyno gwybodaeth yn effeithiol i gyunlleidfa.</p> <p>Meini Prawf Llwyddiant sy'n canolbwyntio ar y ddarpariaeth Bydd llawer o'r athrawon yn defnyddio adnoddau amrywiol sydd ar gael yn yr ysgol a thrwy'r awdurdod e.e. Sgleinio ein Sgwrsio ac adnodd Drilio Iaith yn effeithiol.</p> <p>Bydd sesiwn sgiliau y Cyfnod Sylfaen gyda ffocws clir ar adeiladu geirfa a phatrymau llafar syml.</p> <p>Bydd pob gwers iaith a llythrennedd o flwyddyn 4 i 6 gydag elfen glir yn ffocysu ar sgiliau llafar. Bydd cyfleoedd i'r disgyblion drafod mewn grwp a chyflwyno gwybodaeth mewn mesydd amrywiol ar draws y cwricwlwm.</p> <p>Learners:</p> <p><i>Most pupils in the foundation phase can use every day vocabulary in informal situations.</i></p> <p><i>Most of the FPh pupils can express a simple opinion about a subject within their experience (suitable for their age).</i></p> <p><i>Most pupils from years 4 to 6 can discuss and express opinions effectively in a group.</i></p> <p><i>Most pupils from years 4 to 6 can present information effectively to an audience.</i></p> <p>Success Criteria which focus on provision</p>

	<p><i>Many of the teachers will use various resources available in the school and through the authority effectively.</i></p> <p><i>The Foundation Phase skills session will have a clear focus on building vocabulary and simple speaking patterns.</i></p> <p><i>All language and literacy lessons from year 4 to 6 will have a clear element focusing on oral skills.</i></p> <p><i>There will be opportunities for the pupils to discuss in a group and present information in various areas across the curriculum.</i></p>
<p>Blaenoriaeth 3 (newydd) Target 3 (new)</p>	<p><u>Darllen – Darllen geiriau a uwch sgiliau darllen</u></p> <p>Mi fydd gan y gymuned ddysgu ddealltwriaeth gyffredin o sgiliau darllen sydd yn cynnwys deall bod angen sylfaen gref yn y sgiliau 'darllen geiriau' sydd yn angenreidiol ar gyfer datblygu uwch sgiliau darllen.</p> <p>Bydd hyn yn cynnwys dealltwriaeth gyffredin o'r weledigaeth, polisi a systemau sydd yn yr ysgol i ddatblygu sgiliau 'darllen geiriau' ac i ddatblygu uwch sgiliau darllen / 'dealltwriaeth darllen'.</p> <p>Bydd llawer o athrawon yn datblygu eu cynllunio gyda ffocws ar ddatblygu uwch sgiliau darllen yn ogystal a ffocysu ar sicrhau rhuglder pob dysgwr.</p> <p>Bydd llawer o ddisgyblion yn cyflawni cynnydd effeithiol yn eu sgiliau 'darllen geiriau' sydd yn cynnwys:</p> <ul style="list-style-type: none"> • Ymwybyddiaeth ffonolegol • Gwybodaeth am destunau wedi'u argraffu (print knowledge) • Datgodio • Adnabod geiriau cyflawn • Rhygdler <p>Bydd llawer o ddisgyblion yn cyfawni cynnydd effeithiol yn eu uwch sgiliau darllen sydd yn cynnwys (ffocws eleni ar y sgiliau wedi'u uwcholeuo):</p> <ul style="list-style-type: none"> • Uwch sgil – crynhoi • Uwch sgil – sganio • Uwch sgil – delweddu <p><i>Reading – Reading words and advanced reading skills</i></p> <p><i>The learning community will have a common understanding of reading skills which includes understanding that a strong foundation is needed in the skills of 'reading words' which are necessary for the development of advanced reading skills.</i></p> <p><i>This will include a common understanding of the vision, policy and systems that exist in the school to develop 'word reading' skills and to develop advanced reading skills / 'reading comprehension'.</i></p> <p><i>Many teachers will develop their planning with a focus on developing advanced reading skills as well as focusing on</i></p>

	<p><i>ensuring the fluency of all learners.</i></p> <p><i>Many pupils will achieve effective progress in their 'word reading' skills which include:</i></p> <ul style="list-style-type: none"> • <i>Phonological awareness</i> • <i>Information about printed texts (print knowledge)</i> • <i>Decoding</i> • <i>Recognize complete words</i> • <i>Fluency</i> <p><i>Many pupils will make effective progress in their advanced reading skills which include (this year's focus on the highlighted skills):</i></p> <ul style="list-style-type: none"> • <i>Advanced skill – summarizing</i> • <i>Advanced skill – scanning</i> • <i>Advanced skill – visualization</i>
<p>Blaenoriaeth 4 (newydd) Target 4 (new)</p>	<p>Bydd yr ysgol yn cryfhau'r broses o fynd i'r afael â phresenoldeb Presenoldeb cyffredinol yn gwella o 89% i 91% Presenoldeb disgyblion sy'n gymwys i PYaDd yn cynyddu i 87% Presenoldeb plant ag anghenion dysgu yn codi o 83% i 85% Bydd digon o gefnogaeth ar gyfer dysgwyr sydd yn gwrthod dod i'r ysgol ac / neu sydd yn gwynebu heriau emosiynol dwys oherwydd ysgol (EBSA)</p> <p><i>The school will strengthen the process of tackling attendance Overall attendance improves from 89% to 91% Attendance of pupils who qualify for FSM increases to 87% Attendance of children with additional learning needs rising from 83% to 85%</i></p> <p><i>There will be enough support for learners who refuse to come to school and / or who face intense emotional challenges because of school (EBSA)</i></p>

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Learning and Teaching

Budgeted cost: £ 29,734

Activity	Evidence that supports this approach
Hyfforddiant Cwricwlwm <i>Curriculum Training</i>	Athrawon - ysgol gyfan yn datlygu dealltwriaeth o gynnydd. Ffocws arbennig ar sgiliau cyfannol y rhan fwyaf o ddisgyblion. <i>Whole school - teachers developing their understanding of progress. Focus on developing the integral skills of learners.</i>
Hyfforddiant CADY <i>ALNCo Training</i>	Gwella ac uwch sgilio medrau CADY presennol yr ysgol gyda diweddariad ar faterion ADY lleol a chenedlaethol. <i>Improving and upskilling the school's current ALN skills with an update on local and national ALN issues.</i>
Datblygu cwricwlwm 'cysyniadol'. <i>Develop a 'concepts' curriculum.</i>	Datblygu cwricwlwm cytbwys sydd yn ateb gofynion statudol Cwricwlwm i Gymru. <i>Develop a balanced curriculum which reflects the statutory elements of the Curriculum for Wales.</i>
Zones of Regulation	Datblygu deallusrwydd emosiynol y dysgwyr drwy'r rhaglen 'Zones of Regulation' <i>Develop emotional intelligence through implementing the 'Zones of Regulations' throughout the school.</i>
Llyfrau darllen Newydd ar draws yr ysgol. <i>New reading books and schemes across the school</i>	Datblygu sgiliau darllen ar draws yr ysgol/ <i>Develop reading skills across the school</i>

Community Schools

Budgeted cost: £ 2, 940

Activity	Evidence that supports this approach
Gwersi offerynnol, Celfyddydau Mynegiannol – <i>Music Provision, Expressive Arts</i>	Gweithdai cerddorol, cyngherddau a pherfformiadau. <i>Musical workshops, concerts and performances</i>
Cylch Ti a Fi	Cyswllt rhieni cyn oed ysgol, sefydlu rhwydwaith gyda rhieni. <i>Contact parents before school age, establish a network with parents.</i>

Wider strategies

Budgeted cost: £ 32,876

Activity	Evidence that supports this approach
Tîm hynod gymwys a llawn cymhelliant o 1 cyhorthwydd lefel uwch ac 1 cynorthwydd cymorth i ddarparu cymorth pwrpasol 1:1 neu i grŵp bach o ddisgyblion sydd angen cymorth iechyd a lles trwy ystod o ddulliau – therapi chwarae, Cynorthwywyr Cymorth Llythrennedd Emosiynol, Smart Moves ayyb. <i>Highly qualified and well-motivated team of 1 HLTA and 1 support assistant to provide bespoke or small group support to pupils who require health and wellbeing support through a range of approaches – Play therapy, Emotional Literacy Support Assistants, Smart Moves etc.</i>	Mae'r ysgol wedi gweld cynnydd sylweddol yn lles cyffredinol nifer o ddisgyblion. Mae rhaglenni sydd wedi bod yn llwyddiannus wedi'u hailgyflwyno ac mae mwy o staff wedi'u hyfforddi i ddarparu a chefnogi mwy o blant. <i>The school has seen a significant increase in the overall wellbeing of a number of pupils. Programmes which have been successful have been re-introduced and more staff have been trained to deliver and support more children.</i>
Cefnogaeth ariannol ar gyfer teuluoedd PBDd er mwyn cynnig cyfleoedd iddyn nhw i fynd ar ymweliadau addysgiadol a chysiau preswyl.	Proses hunan arfarnu yn uwch oleuo yr effaith gadarnhaol iawn mae cyfleoedd cyfoethog fel ymweliadau addysgiadol a

<p><i>Financial support for e-fsm pupils to widen their learning experiences by accessing trips and residential courses.</i></p>	<p>chysiau preswyl yn cael ar ddysgwyr.</p> <p><i>Self-evaluation processes highlight the positive effects engaging educational visits and residential trips have on learners.</i></p>
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Total budgeted cost: £29, 734+£2,940+£32,876 = £65,550

Part B: Review of outcomes in the previous academic year

PDG outcomes

Gwnaeth gwariant y GDD y llynedd i'r ysgol barhau â gwariant cymorth tuag at wersi cerdd ychwanegol ar gyfer 6 disgybl, darparu cymorth i 18 o ddisgyblion fynychu ymweliadau preswyl trwy gydol y flwyddyn. Derbyniodd 39 o ddisgyblion gefnogaeth ychwanegol yn llwyddiannus mewn Llythrennedd a rhifedd gan 2 gymhorthydd dosbarth. Derbyniodd 8 o gynorthwywyr dosbarth amrywiol hyfforddiant i gyflwyno o fewn a thu allan i'r ystafell ddosbarth.

The PDG spend last year enabled the school to continue support expenditure towards additional music lessons for 6 pupils, provide support for 18 pupils to attend residential visits throughout the year. 39 pupils received additional support successfully in Literacy and numeracy by 2 classroom assistants. 8 classroom assistants received various training to implement interventions and wellbeing strategies.

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider

Further information (optional)

- Partneriaeth agos gyda Dechrau'n Deg er mwyn cynnig cymorth ar gyfer ein teuluoedd e.e. cymorth rhianta

Close partnership with Flying Start to offer support to our families e.e. parenting support.

- Partneriaeth agos gyda 'Schools In Reach CAMHS' er mwyn cynnig cefnogaeth emosiynol

Close working relationship with 'Schools In Reach CAMHS' team to ensure emotional support for pupils.

- Gweithio'n agos gyda'r 'Digital Poverty Alliance' er mwyn sicrhau bod teuluoedd ag offer digidol addas er mwyn dysgu adref

Work closely with the 'Digital Poverty Alliance' to ensure families have suitable digital equipment to learn at home.