

Communication & Interaction

(Languages, literacy and communication incorporating ICT and LNF)

Circle time - Looking/identifying images of myself and my friends out and about.
Sensory room activities - switch work (Scenario of Going On a Bear Hunt story incorporating other stimuli to stimulate range of senses.)
Hand puppets - Bears, 🌳
Feely box - Feely box/what's in the box - items from the story of the Bear Hunt 🌳
Sensory story - We're going on a bear hunt using sensory props
Sensory story box - Bear Hunt story box with switch to turn fairy lights on.
Switch work - moving toys/ lights / foot spas/ wind tunnels/ blender/ food mixer
PECS - to request favourite things and items from the story of the bear hunt.
Sensology - Tasting different flavoured honey
Library - Sharing a book/ book skills
Action rhymes - We're going on a bear hunt, The Bear went over the mountain, Teddy Bear, teddy bear turn around 🌳
Sensory touch book - (Items from the story of the bear hunt)
Printing - Bear footprints, Tuff tray with mud, tramp through in wellies. Make trail on wallpaper
Invitation to teddy bears picnic 🌳 Deliver to other classes / post letter.
Teddy Bears picnic - 🌳
Finger painting teddies.
Mirror work - Dressing up as explorers/ bear masks etc
Mark making with mud, cocoa powder, chocolate spread, water, fake snow, sand, compost foam, sticks 🌳
Role play - Ice cream shop

Daily Activities

Eye gaze
Bucket time
Circle time

Health and Well-being

(Physical and PSD and R.E)

Physio programmes
Massage stories - We're going on a bear hunt
Sensology
Foot spas - Switch work
Swimming
Action songs- We're going on a bear hunt
Healthy eating - cookery - teddy bears picnic
Rebound
Boccia
My emotions - Sad/ Happy
Sensory Garden - If you go down to the woods today 🌳
Relaxation
Clothes to suit the occasion - Packing Teddies bag for the beach
Exercise to Bare Necessities 🌳
Playdough bears
Bear Hunt in sensory garden 🌳
Go through, under and over obstacles
Exercise to 'I Do like to be beside the Seaside, I do like to kick my legs in water
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Independence

(and community involvement)

I am developing my independence through.....

Switch work
Eye Gaze
PECS
Practising with tools and objects such as buckets and spades to build a sand castle 🌳
Learning to get about. 🌳
Throw a ball 🌳
Ride a 3 wheeled bike. 🌳

Cognition & Learning

(Mathematics and numeracy/Science and technology/Humanities.)

Treasure Hunt - Teddies - Hide bears in different positions on bear hunt 🌳
Cookery - bear biscuits, food for teddy bears picnic, Ice Cream, Smoothies, Milk shakes, silly putty, crunchy biscuit cheesecake, fairy cakes with snowflakes, cheese and chive sandwiches
Dark room activities - Glow toys, glow paint, glow sand
Parachute games 🌳
Sound beam to accompany story of Going on a Bear Hunt
Sensology
Sensory Trays - Water, snow, grass, mud, sand
Filling and emptying lots of big, medium and small containers with a variety of materials, buckets and spades
Disappearing and appearing games with teddy.
Number songs- There was 5 in the bed
5 Little Speckled Frogs in water tray 🌳
5 Little Ducks 🌳
Numicon - In a range of sensory trays
Estimating/ contrasting quantities - Which teddy is the biggest/smallest? etc
Bear number book, Long /short grass
Sorting different coloured buckets and spades, ice creams 🌳
Make bunting
Role play - Ice cream shop
Gardening - Planting seeds in compost/ watering/ soil in pots/ filling and emptying
Make mud pies, Mud Kitchen, Finding Hidden carrots
Grow Grass heads

Class Lower 2




Out and About
Sensory Story - We're Going on a
Bear Hunt
Foundation Phase
Summer Term 2017

Sensory and Creative

(Expressive arts)

Collage pictures to represent each section of story, Long wavy grass, river, mud, forest, snowstorm
Paint finger/ hand/ footprints/ bear footprints 🌳
Clay, playdough hand / foot prints,
Paper plate bear faces
Make Binoculars
Mark making with mud, cocoa powder, chocolate spread, water, fake snow
Collage - Going on a Bear Hunt , Grass, snow, Forest, swamp
Teddy bear masks
Colour /paint bear pictures/ brown pics
Sort brown materials
Teddies in a range of sensory trays- jelly, ice cubes, porridge, moon sand, coloured oats, coloured spaghetti, water, bubbles, foam etc
Music and sounds - The Bear went over the Mountain
Teddy can play the big bass drum
I do like to be beside the seaside
Seaside sounds
Sensology
Make Dens/ Bear cave 🌳 Papier Mache Cave
🌳 Seaside Collage - Sand/ shells

<p>Additional Provision</p> <p>Woodland area - Using our senses. Digging Area - messy play with mud/ compost Water play - pouring, floating/sinking Snack time, Lunchtime, Play time Visits to the school library Integrex - Individual/ class programmes. Outdoor play - Social interaction, motor skills.</p>		<p>RRS - A child has the right.....</p> <ul style="list-style-type: none"> - To be the best that you can be. - To learn and use their language and customs. - To a name and nationality. <p>HOM - Listening with understanding and empathy.</p> <p> Outdoor Education</p> <p>Activities for Home Share a book together (sent home each week from school) Practice IEP targets that apply to home and school Practice independence skills, e.g. dressing, eating, drinking, and brushing teeth... Number rhymes and songs Access Purplemash at home together</p>

*The curriculum is designed to provide rich experiences involving Welsh Culture and Religious education, and Literacy and Numeracy Frameworks as relevant. Each activity has a particular area of focus, e.g. Communication but will also allow ample opportunity to promote cross-curricular skills.

Our Welsh focus for this topic is