

Dosbarth Amroth Curriculum Letter Spring 2025

Language, Literacy and Communication

We will be practicing our listening and communication skills through daily story time where we will listen to and discuss a variety of stories and texts to develop our comprehension skills. Children will participate in Read, Write, Inc and SALLEY sessions to support early phonological awareness and early reading skills. Our texts to support topic learning this year will include:

We will continue to develop our language skills through 'Talk for Writing' following and adapting model texts to create our own stories and text types.

This half term we will be creating a descriptive poster using adjectives. We will also explore poetry and begin to identify patterns of rhyming words.

Pupils will continue to develop their Welsh oracy skills through daily routines including amser snac, and whole class discussions.

Health and Well-being

As part of our personal and social development, we will be using the 'Think Equal' programme to celebrate diversity in the world around us. The children will be introduced to a new book each week and participate in tasks that deepen their social, emotional, and cultural appreciation.

In our P.E. sessions we will be participating in 'Multi-skills' sports where we can practise skills such as throwing and catching, teams work, balance, footwork and ball handling skills. This will take place on a Monday so please send your child in to school in their P.E. kit.

As always, we will develop pupils' personal hygiene through the promotion of regular handwashing and encouragement to use the toilet throughout the day.

Croeso y Ddosbarth Amroth!

Welcome to Dosbarth Amroth! This letter will outline the curriculum foci for each area of learning for the spring term. We hope you find this information useful in supporting your child at home with their continued inquisitiveness towards what they have been learning in school.

Our aim for this term is to give our youngest learners the opportunity to explore and become independent thinkers and learners in an environment that encourages mistakes and enables children to follow their interests. Through experiential learning, children will gain a body of knowledge and understanding of the world around them which will provide them with a range of skills and experiences that can be built upon in their following years of education.

Curriculum Focus for this term

Our enquiry question for this term is

"How can we protect Pembrokeshire?"

Our activities throughout the term have been and will be based around pupil voice following the children's responses and interests.

Religious Education

Our virtues for this term will be 'Grateful and Generous'.

We will begin the year by learning about 'Celebrations' and exploring how Jesus' long-awaited arrival was worth the wait. We will then explore the topic of 'Gathering' where we will learn about how the Parish gather together to celebrate Mass. Our last topic of the Spring term will be 'Growing' where we will learn about Jesus' sacrifice in order for us to live. We will learn about new life and and Jesus' resurrection.

Mathematical Development

In numeracy, we will continue to develop our understanding of number by exploring a new number each week. Every day we will learn and practice a new element of each number. We will take time learning how to form each number, sing nursery rhymes associated with our number, finding out what one more or one less of the number is and counting. We will count forwards and backward to and from 10 and utilise these skills across the curriculum. We will explore various elements of mathematics through our 'learning through play' pedagogy. We will also develop the following skills:

- Addition Subtraction
- 2D and 3D shapes
- Data handling

Topic

This term, our whole school topic is 'How can we be Pembrokeshire protectors?' Using interests of the children, we have begun the term by taking part in 'The Big Bird Watch' where we have explored different species of birds found around our school. With the cold temperature we are currently experiencing, we will explore how a different type of bird stays warmer in the winter by learning about arctic penguins! Using the story 'Lost and Found' we will explore different themes and make connections with the world around us. We will then compare the arctic with our own country, Wales, and explore how we can help in our community through the theme of 'A Toy's Story'. The children will go back in time to explore old-fashioned toys and talk about how we can look after our own. During these discussions we will identify ways we can protect Pembrokeshire through 'reduce, reuse, recycle' and look at what we can do with our lost and found toys that we no longer play with.