

Dosbarth Amroth Curriculum Letter Autumn 2024

Language, Literacy and Communication

We will be practicing our listening and communication skills through daily story time where we will listen and discuss a variety of stories and texts to develop our comprehension skills. Children will participate in Read, Write, Inc and SALLEY sessions to support early phonological awareness and early reading skills. Our texts to support topic learning this year will include:

'Umbrella' – Empathy Lab
'You Can' – Diversity story
'The Gingerbread Man' - Talk for Writing model text.

Pupils will continue to develop their Welsh oracy skills through daily routines including amser snac and whole class discussions. We will also spend time learning Welsh songs with Mr Morris.

Health and Well-being

As part of our personal and social development, we will be learning about our school expectations and building positive relationships within our classroom. Children will learn how to sit appropriately, develop listening skills and the ability to retain focus, as well as understanding the importance of turn taking when part of a group. We will learn about friendships and how to follow Jesus' example of how to treat others. To support our physical development this year we will spend lots of time strengthening our fingers through dough disco, threading, mark-making, which will help us later in the year when we begin to write. We will also develop our gross motor skills through activities, such as balance bikes, climbing, obstacles, music and movement and yoga. All of these activities will support our balance and co-ordination and help us as we grow.

Croeso y Ddosbarth Amroth!

Welcome to Dosbarth Amroth! This letter will outline the curriculum foci for each area of learning for the Autumn term. We hope you find this information useful in supporting your child at home with their continued inquisitiveness towards what they have been learning in school.

Our aim for this term is to give our youngest learners the opportunity to explore and become independent thinkers and learners in an environment that encourages mistakes and enables children to follow their interests. Through experiential learning, children will gain a body of knowledge and understanding of the world around them which will provide them with a range of skills and experiences that can be built upon in their following years of education.

Curriculum Focus for this term

Our enquiry question for this term is

"Why is it good to be me?"

Our activities throughout the term have been and will be based around pupil voice following the children's responses and interests.

Religious Education

Our virtues for this term will be

- Curious and Active

We will begin the year by learning about 'Myself' where we will introduce ourselves to our new classmates, create self portraits, our own names and understand that we are made in the image and likeness of God.

We will then explore the topic of 'Welcome' where we will learn how to care for God's children and the sacrament of Baptism.

At the end of the autumn term, we will prepare for our Nativity and learn all about Jesus' birth through the topic of 'Birthday'.

Mathematical Development

In numeracy, we will develop our understanding of number by exploring a new number each week. Every day we will learn and practice a new element of each number. We will take time learning how to form each number, sing nursery rhymes associated with our number, finding out what one more or one less of the number is and counting. We will count forwards and backward to and from 10 and utilise these skills across the curriculum. We will explore various elements of mathematics through our 'learning through play' pedagogy. Later this year we will investigate

- Shape - space, position and pattern
- Measuring - length, size, mass and capacity
- Sequencing and ordering

Topic

This term, our whole school topic is 'Inside Out' and we will be learning through the topic of 'Me, Myself and I'. We will explore healthy minds and healthy habits that will help us to understand how we can look after ourselves. We will begin to use senses to explore and participating in food tasting and preparation. Our story of the term 'The Gingerbread man' will support our understanding of a healthy diet as we explore different food groups and sugar content for 'Sugar Awareness week'. To develop our creativity, we will explore the artist 'Kadinsky' to explore shape and colour mixing.

Children will also spend a lot of time outdoors with our weekly 'Forest School Friday' sessions, where we will learn about the weather, again using our senses to enable our learning.