

Dosbarth Abereiddy Curriculum Letter Spring 2025

Language, Literacy and Communication

This term, we will continue to read the empathy text, 'No Ballet Shoes in Syria' by Catherine Bruton. Empathy texts aim to build children's empathy, literacy and social activism through a systematic use of high-quality literature. We will also read the model text for our writing, 'The Last Echo of Avalon'.

Throughout our literacy learning this term, pupils will have the opportunity to develop the skills needed to:

- Write a science-fiction story.
- Write a persuasive formal letter.

We will also be using Voice 21 to further enhance our literacy skills, particularly discussion.

Pupils will continue to develop their Welsh oracy, writing and reading skills using the Welsh continuum. Pupils will be introduced to new vocabulary as well as a variety of new phrases, questions and sentence patterns to continue to describe in the third person and to discuss past events.

In addition to our weekly Welsh lessons, pupils will also further enhance their skills during daily 'slot drillio' sessions, where we will learn and recap vocabulary. We will continue to introduce 'Spanish' as our Modern Foreign Language this academic year in line with Curriculum for Wales.

Health and Wellbeing

This term, pupils will have their PE session on a Wednesday afternoon. This will be led by Swansea City Primary Stars.

Please can pupils wear their PE kit to school on a Wednesday.

Croeso Nol! Welcome Back!

Blwyddyn Newydd Dda! Happy New Year!

I hope you have had a relaxing Christmas and have enjoyed spending time and making memories with your loved ones.. We are very excited to begin a new term in Dosbarth Abereiddy, full of lots of new learning experiences.

This letter outlines the curriculum focus for each subject this term. We hope you find this information useful in supporting your child at home with the learning they are engaged in at school.

A gentle reminder that pupils are expected to bring their reading folder to school every day. Logins for Hwb, Reading Eggs and Mathletics can be found on the first page of their reading record.

Diolch, Miss Williams

Curriculum Focus for this term 'How can I be a Pembrokeshire Protector?'

Our enquiry questions are:

- What makes Pembrokeshire's ecosystems unique, and how do they support life?*
- How have plants and animals in Pembrokeshire adapted to survive in their environments?*
- What can we do to protect Pembrokeshire's natural habitats from the impact of human activities?*

Religious Education

The pupils will be taught the Come and See themes, based on the Church, Sacrament and Christian living. The children will explore the following topics:

1. Sources – The Bible, the special book for the Church.
2. Unity – Eucharist enables people to live in communion
3. Death and New Life - Celebrating Jesus' death and resurrection

Our virtues this term will be Grateful and Generous and Attentive and Discerning.

Maths and Numeracy

During our maths learning this term, we will:

- Multiply and divide numbers and decimals by 10, 100 and 1000.
- Use a range of strategies and representations to multiply and divide numbers.
- Explore with multiples, factors, prime numbers and square numbers.
- Explore fractions, decimals and percentages equivalences
- Calculate ratio
- Use angle as a measure of rotation
- Collect, represent and interpret data
- Calculate mean, median, mode and range.
- Calculate area and perimeter.
- Use coordinates to find position.

In addition to the above, pupils will also participate in 'Quick Fire Maths' activities and our '110 Club' which focus on quick recall of number facts. During our maths sessions, there will be opportunities for mathematical talk to further develop pupils' ability to reason and justify. Pupils will also apply their developing skills across the curriculum in new and authentic contexts.

Topic

We will explore our topic across all areas of learning, allowing pupils to participate in authentic learning experiences through the expressive arts, science and technology, humanities and health and well-being. Literacy, numeracy and digital competency skills will continue to be developed throughout topic activities.

We are excited to introduce our new topic for the term: 'How Can I be a Pembrokeshire Protector?', inspiring the children to think about the natural world around them and their role in protecting it, with a special focus on the incredible ecosystems of Wales. Our journey will take us deep into the heart of Pembrokeshire's unique landscapes and wildlife. We will be:

- **Exploring Welsh Ecosystems:** We'll study local environments such as forests, wetlands, mountains, and coastlines, learning how these landscapes support a rich variety of life. We will explore through a hands-on experience with Darwin Science.
- **Investigating Adaptations:** The children will discover how plants and animals have adapted to survive and thrive in these environments.
- **Understanding Human Impact:** We will discuss how human activities, both positive and negative, affect local ecosystems in Wales, and how we can work together to care for these precious habitats.